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JANUARY 1955

VOLUME 26

NUMBER 2

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MEETINGS AND EVENTS FOR 1955

NORTHERN SECTION

WORKSHOPS

Date: January 15, 1955
Place: San Jose
Topic: Books and Book Selection
Date: March, 1955
Place: Berkeley
Purpose: Meeting for Student Librarians

SPRING MEETING

Date: May 14, 1955
Place: Castlewood, near Pleasanton
Program: To be announced

SOUTHERN SECTION

BOOK BREAKFASTS

Chairman: Mrs. Gladys MacDowell
Place: Professional Library, Instructional Services Building, Los Angeles Board of Education, 450 North Grand Ave., Los Angeles
Time:
Dates: January 8, 1955
 February 5, 1955
 March 5, 1955
Program: Book reviews of the latest and most significant books for all ages

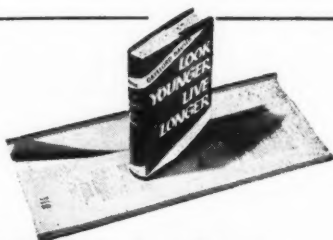
Cancellation: April 2, 1955; Book Breakfast

Substitute date: To be announced

SPRING MEETING

Date: May 7, 1955
Place: El Camino College Library, El Camino College
Program: To be announced

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BULLETIN

OF THE SCHOOL LIBRARY ASSOCIATION OF CALIFORNIA

January, 1955

Volume 26, No. 2

CONTENTS

	PAGE
Meetings and Events for 1955.....	2
Children in Austria — by Henry Miller Madden	5
A Reading Project at L.A. City College Library — by Marion D. Harris....	8
How Serious Is the Series Problem — by Chase Dane	9
School Library Association of California Annual Meeting — by Helen Neel...	12
Legislative Committee Seeks Cooperation — by Maurine S. Hardin.....	14
In the Library Schools	15
State Officers and Committee Chairmen	16
Northern Section Officers and Committees	17
Southern Section Officers and Committees	19
Membership Directory of SLAC	
State Honorary Members	21
Northern Section	22
Southern Section	27

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CHILDREN IN AUSTRIA

By Henry Miller Madden, Librarian

So greatly enjoyed was Dr. Madden's discourse at the breakfast session of the SLAC state meeting at Fresno that there were numerous requests to include it in the Bulletin. Dr. Madden kindly consented to its publication.

It is just as proper, I think, for a bachelor to talk about children, as it is for a preacher to talk about sin. Neither has any real knowledge, respectively, of these subjects, but no one is more willing to talk to others about them. My subject is children in Austria—a safely remote country, so that I am not likely to be labelled a hater of children, which might be the case if I were to talk about our home-grown variety, or some of them.

I had the very great pleasure of spending the last academic year in Austria, a land of surpassing natural beauty, great hospitality, and old-fashioned ideas about children. It is either too poor or too wise to support television. Its people like to see their art in pictures, and their literature in print, but they have not been enterprising enough to combine the two and produce the comic book. They reward their civil servants and teachers with titles rather than salaries, which keeps the tax rate down. They make a virtue of necessity by walking rather than driving on Sundays. Unlike Americans, who live in the present, forget the past, and hope for the future, the Austrians live in the past, hope for the present, and forget the future.

As you might expect, this has an effect on children. The family is exalted as the center of authority, and the school is merely an agency of the state to provide primarily academic training and intellectual discipline; a very subsidiary aim of the school is to make a citizen of the child—that is assumed to be chiefly the

duty of the parents. The old-fashioned notion that the child is an empty vessel prevails in Austria, and the school is there to see that it is filled as rapidly—even to the bursting point—as possible.

In order to put these general observations into proper frame, I should like briefly to describe the Austrian educational system. For children from the ages of six to ten the schooling is almost identical, the variations being only those imposed by location—urban or rural—and the like. In the fourth grade the student is informed that he is to continue his education either in the Volksschule or the Gymnasium—that is, in a higher elementary school or in a high school. This decision is made on the basis of the child's promise, his school record, and his parents' economic status. If he enters the Volksschule, his education continues for another four years, until he is fourteen years old, but if he enters the Gymnasium, it continues for eight years, until he is eighteen. Transferring from the Volksschule to the Gymnasium is not possible. The student in the Volksschule, after he finishes at the age of fourteen, may attend a vocational school for a year, or go out directly to seek an apprenticeship. The student of the Gymnasium, on the other hand, is prepared for the university, or a college of commerce, or the like, provided he can pass the incredibly severe final examination, which covers all subjects taught during the preceding eight years—trigonometry, Latin, English, physics, German literature, French, stereometry, and so on. Needless to say, the completion of the gymnasium means at least as much as completion of the lower division in a college of high standing in the United States.

Well, you may say, with some horror, is it right to separate children at the

tender age of ten into the bright and the not-so-bright, the rich and the poor? I shall not presume to answer this for you, except to point out that the economic situation of Austria, like that of most European countries, requires the contribution of the adolescent to the family income, and that the Austrian believes that maturity is hastened by contact with the world, rather than dimly seen through a haze of drum majorettes, courses in automobile driving, and the services of self-anointed counsellors. I said that I shall not presume to answer this for you—perhaps I have already gone too far.

Now there are in Austria two political parties—the Volkspartei and the Social Democrats. The former are like right-wing Republicans, with clerical overtones, and the latter are like left-wing Democrats, with Norman Thomas thrown in. Because they are almost evenly balanced, they share in a coalition government. At the moment they are engaged in a great tussle over an educational problem which has its roots in the economic situation. The labor market is unable to absorb all the fourteen and fifteen-year olds descending on it every year, and the only apparent solution is to add a year to the curriculum. Both parties are in favor of this, but are hopelessly opposed on where to insert this added year. The Socialists want to make it the fifth year at the end of the elementary school (the eleventh year of age), so that it will tend to have a leveling influence; the Volkspartei wants to make it the ninth year in the Volksschule (the fifteenth year of age) so that it will not expose the bright or the rich to an additional year in the universal school. No solution to this problem seems immediately realizable.

You may well ask, what is the success of the school? I am tempted to answer this with perhaps more enthusiasm than judgment, because I believe that the

school is to teach, and not to amuse, to house, to shelter, or to substitute for parents, for friends, for reading, and for observation. To answer by example rather than by generalization, I should like to describe a meeting of the teenage section of the Austro-American Institute. This is an organization run by Austrians, aiming to promote an understanding of America; it is not officially supported by the American authorities. It has a section for teen-agers, who meet for social purposes, games, and the like. One evening I attended a meeting which had a quiz program—conducted, of course, in English. Such questions as "Who was the third president of the United States?" or "When did Lindbergh fly across the Atlantic?" were unhesitatingly answered. When I thought of our college students, who cannot locate the Columbia River, I unconsciously tried to flatten myself into a corner. This may well be a display of the wrong, or the unfashionable, attitude toward education, but I am heartened by the examples of such men as Arthur Bestor and Albert Lynd, who have had the courage to tell us why they think our education is weak. This may sound like a departure from my topic, but education is for children, here or in Austria, and I think that the variety of it which children in Austria get is better than that handed out in painless pellets by our advanced pedagogues.

It may weaken this praise of education in Austria to say that there are, unfortunately, no school libraries. There may indeed be a musty collection of books, but in our sense of the term there is no school library. Nor are there public libraries in our American patterns. The various municipalities do support popular reading rooms, but there is no reference service, no classification of books, no self-service, and there is a small fee for each loan. Despite these handicaps, young Austrians are voraci-

ous readers, and they are the most steady customers of the splendid American libraries which our government supports. Each of the American Houses, as they are called, located in Vienna, Graz, Salzburg, Innsbruck, and Linz, has a children's department, and the fact that most of the books are in English does not seem to deter young readers. I wish that you might all have the opportunity to see the enormous lines of readers, young and old, waiting to check out books from the American House at the corner of the Karntnerstrasse and Philharmonikergasse, directly behind the State Opera, in the busiest part of Vienna. I am sure that you would not join in the lamentations of some of our senators who cannot see over the top of the corn growing in their middle-western backyards. At any rate, from whatever source the reading may come—from a popular reading room, an American House, the family library, or borrowed from friends—Austrian children do read. Were there adequate school libraries, the picture would be even brighter.

I should like to give an example of the influence of family life on children in Austria. A friend of mine, a librarian in the National Library, has two children, a daughter of eight and a son of six. The daughter plays the piano, as do her mother and father. Occasionally they arrange a musical evening, and play duets or solos, and if other relatives or friends are invited, they too are on the program. A typewritten program lists the events of the evening, and gives a certain stateliness to the proceedings. The children look forward with keen pleasure to these evenings, at which they are not put on a piano bench to show off to bored visitors, but subtly made to feel that they are valued collaborators in the musical enterprise. And these two children are patterns of modesty and undemanding good nature, satisfied

with small pleasures, and not whining for things outside the reach of their parents. If these small children see one moving picture a year they consider themselves fortunate.

On the subject of movies, a kind word should be said for the Austrian practice of labelling all movies as to their suitability for children. The average picture, dealing with topics suitable only for adult comprehension, is marked "not for children," and no one under the age of fourteen may be admitted. Parents may take their children to suitable pictures, but not later than the six o'clock performance. No child, even when accompanied by adults, may attend the eight o'clock performance of any movie. I blushed when Austrians who had visited this country told me their impressions on seeing unaccompanied urchins in American movies at ten o'clock.

There is a line in Strauss's *Fledermaus* which we should, however, remember, if we pine for a change. "Glücklich ist, wer vergisst, was nicht mehr zu ändern ist"—"Happy is the man who forgets what can't be changed." There is something in the atmosphere of Austria which makes the children what they are, just as the tension of America produces the children we know around us. A Schubert musical evening, a pair of leather shorts, the practice of curtseying, would have no effect on an American child. We learn by travel to appreciate what we see abroad, and if we are wise enough we learn to reconcile ourselves to our own situation.

I would most heartily recommend to you a stay in Austria, so that you might see these almost angelically beautiful children, so that you might be impressed by their modesty and affection—but I would also recommend the philosophical attitude that what can't be

(Continued on Page 11)

A Reading Project at L.A. City College Library

by Marion D. Harris, Librarian

Over a period of years, librarians at Los Angeles City College have been active in promoting several areas of student reading aimed toward increasing the use of books for recreational as well as curricular purposes. One of these projects has been in the field of "easier" reading.

Easier reading in college? Let's face it, we do have students with reading difficulties. Although there are those who feel that the problem is not important enough to receive special consideration at the college level, it is our contention that a great effort should be made to help correct this disability in a junior college. Furthermore, we believe that a strategic place for attempting to accomplish this important work is the library.

Our project began several years ago when this writer was asked by the Counseling Department to co-operate with them by providing books especially selected for students with reading problems. From that time on, we began to choose certain types of books which might help these reading cases. There has never been anything formal about the program. Our little shelf of selections began to grow, however, until today we have a rather well rounded and sizable collection from which to choose. Our books "go over" and the shelf, usually labeled, "These are good," must frequently be replenished.

We follow certain rather uncomplicated criteria in selecting books for "easier" reading. We try to find books with attractive format and with good illustrations and fairly large print, whenever possible. We watch for brevity. As all school librarians know, a long book is very discouraging to students with

reading difficulties. We look for a rather simple style of writing, with a vocabulary which is not too complicated or technical. We are careful not to select books which "talk down" to our readers. Subjects which would attract younger teen-agers are not likely to appeal to the more mature interests of our collegiate readers.

For our young women students, books on good grooming, personality development, novels of college and university life, career novels and career biographies, as well as factual books on careers, are among those which appeal.

In general, our male readers favor
(Continued on Page 14)

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How Serious is the Series Problem?

by Chase Dane

Chase Dane was formerly junior and senior high school librarian at Hemet, California, and a member of SLAC. At present he is assistant to the chief of the Publishing Department of ALA.

Within the last two or three years children's literature has undergone an enormous change. Part of this change has been good, indeed very good; but part, unfortunately, has not been so good. The good part includes the publication of Lillian Smith's *Unreluctant Years* and Cornelia Meigs *Critical History of Children's Literature*; the bad part includes the revival of the series craze. Within the last five years the series problem has become serious.

This problem is not a new one by any means. Rather, it is the rebirth of an old problem which flourished at the turn of the century and which finally died a natural death during the 1930's when hard times forced bookbuyers to become more critical. Now, with the return of prosperity, we have it back with us again, but this time we need to become aware of all its implications before it runs its course and then dies again of its own accord.

That there is an increasing awareness of the problem is attested by several facts. On the part of publishers it is indicated by increased activity in the launching of new series. One publisher, for example, has just announced the revival of a series of boys' books which reached the peak of its popularity during the first world war. On the part of librarians it is shown by the appearance of articles, such as that by Frances Henne in the December 7, 1953, issue of the *New Republic*, in which the dangers of the series craze are pointed out. These two points of view are, naturally,

diametrically opposed: the first favors the series and the second censures it.

In order to assess these two divergent attitudes objectively it will be well to examine them carefully, for only by listening to both sides can we hope to arrive at a sound conclusion. And the more serious the problem becomes—that it, the more prolific become the various series—the more pressing will be the need to arrive at a wise decision. For eventually, whether they want to or not, school librarians are going to have to decide whether they will support the series trend or oppose it.

From the point of view of the librarian any existing series has a number of disadvantages. Not all of these can be discussed at length here but a few of the most important can be touched upon briefly. One of the most serious objections to any series is that the books included in it are not of uniform quality. One can never be sure whether a new volume in a series is going to be better or worse than the previous ones. To be sure, this is an inevitable consequence of publishing books in a series and would not be a fact worth considering were not the opposite usually implied by the publisher. It is this tendency of a series to be misleading that is dangerous, and this in spite of the fact that every librarian recognizes that not all the books in any series will be equally good or bad. In spite of this fact librarians are prone to assume that, as far as quality is concerned, all the volumes in a series are pretty much alike.

The unfortunate thing about this weakness of librarians, and indeed of all bookbuyers, is that many publishers are aware of it and take advantage of it. In their advertisements they play up the outstanding books in a series and im-

ply that all others are as good. Too often the unthinking bookbuyer assumes that this is true and acts accordingly.

This introduces a second disadvantage of series: they encourage blanket buying, instead of discriminating book selection. The parent and librarian who have been pleased with one volume in a series are happy to see the announcement of a new and forthcoming volume. Often they order this new volume sight unseen on the strength of an earlier work in the series. This is all quite understandable but nevertheless unfortunate. The number of new children's book published each year is so large that no one person can examine and evaluate them all. Most bookbuyers are therefore forced to rely partly on recommendations of one kind or another: book reviews, book lists, book displays, etc. And among these recommendations may be included the series itself. A series which gets off to a good start automatically recommends succeeding volumes. This is the kind of thinking we often rely on in everyday experience but that doesn't make it sound thinking. Because the sun rose yesterday and today we assume that it will rise tomorrow. In the case of the sun this kind of thinking is necessary but in the case of books in a series it is not. It is the kind of thinking which in book selection we must always guard against.

It has been pointed out that a third disadvantage of the series lies in the fact that authors are often subsidized to write for a series when they might otherwise be doing more creative work. In a way this is a fallacy—based on the assumption that if an author didn't write for a series he would turn to creative writing. This is not necessarily so. We must not forget that many good books, some belonging to a series, have been written solely for money. Ludwig Bemelmans, for example, recently remarked that his greatest inspiration was a low

bank account. Nevertheless, it is a point worth considering, and we probably should remember that when we encourage a series we may be discouraging, albeit indirectly, an author from doing more serious creative work.

As a final disadvantage of the series it may be mentioned that too often in such a case authors write by "prescription rather than by inspiration." That is, they write what they are told to write and seldom what they want to write. This is of course unavoidable but also sad. By its very nature a series cannot permit an author much freedom—in choice of subject matter or treatment or approach. For if each author were granted such freedom the series would soon cease to be a series and would instead become merely a number of individual publications. This restriction on the author's use of inspiration has a number of unfortunate consequences. It tends to make each volume in a series more or less pedestrian, for it is difficult to be inspired when writing a book to order. The series does not, of course, eliminate the possibility of an author being inspired but it certainly reduces the chance of it. And it is inspiration—which for lack of a better term is the one usually employed to denote a certain inexpressible quality—that distinguished one good book from another. This lack of inspired writing in most series also has a kind of numbing effect, which causes the series to lose its effectiveness after a certain number of volumes. Of course there is always the possibility that by that time the reader will have developed a sort of craving for further sequels and will continue to buy and read additions to the series like a drug addict.

There is one more disadvantage of the series which is very closely related to this one. In fact, it might well be considered simply an extension of it. This is the fact that the writing in a series

tends to follow a formula. And once the secret of success has been hit upon it does seem a shame to toss it aside lightly. But the danger of formula writing is that it is apt to discourage experimentation. Both the publisher and the author are afraid to tamper with a formula which has demonstrated its success. The result is that too often one book in a series is just like another. The reader remains forever at the same level.

These are not the only disadvantages of a series but they are sufficient to indicate the nature of the problem. At the outset it must be admitted that most of the advantages lie with the publisher and with the unthinking reader or buyer. In the first place, series do seem to fill some kind of a need, else they would not be as successful as they are, for they could be maintained by advertising alone. Part of this need seems to be related to the young reader's desire to read about fictional characters with whom he is already familiar. Also they fill the need for a long continued story or essay, depending upon whether the series is fictional or non-fictional. This is the kind of need which on the adult level used to be satisfied by serial movies and which is still satisfied by continued stories in a magazine. Here the element of suspense sometimes plays an important part.

In the second place, we must not overlook the fact that so many good books for young people might not be written if they were not commissioned for a series. Thus while we are sorry that most series do not evince a great deal of inspired writing we are nevertheless grateful that they do occasionally produce a number of good books which might otherwise never be written. In considering a series we often have to decide whether their good outweighs their evil or vice versa.

In the third place, the uniformity which was objected to above may some-

times be an advantage. If a series is good, it is very nice to know that additional volumes will be equally good. Of course if it is bad, it is alarming to realize that additional volumes will be equally bad. However, in that case one is safely forewarned and need not purchase or read other books in the series.

All of this is much too brief a summary of the advantages and disadvantages of a series. Even so brief a summary, however, reveals the close relation between the series problem and good book selection. The growth of series is a natural result of the recent boom in children's books—it was to be expected. But our recognition of the naturalness of this growth should not blind us to certain facts. A good book cannot be placed in a category—cannot be one in a series. It would be nice to have a series of *Hamlets* but there is only one *Hamlet*. It would be nice to have a seasonal or "summer" series beginning with the thirteenth summer and going through the seventeenth, but libraries are still looking for another book like *Seventeenth Summer*. Each book we purchase for our libraries should be judged on its own merits. If a book is good and belongs to a series all is well, but we should always buy the book because it is good and not because it is one of a series. Our emphasis should always be on quality and not on serialization.

CHILDREN OF AUSTRIA

(Continued from Page 7)

changed is best forgotten. Remembering it, I must say that I like all children, our own television-gazing, hopping-along, space-exploring youngsters not excluded. As a bachelor, I can afford to say this. But as a guest of Austria, I would not be honest if I did not say that I have an especially warm heart for the sons and daughters of that lovely country.

School Library Association of California Annual Meeting

by Helen L. Neel, Secretary

The fourteenth annual state meeting of the School Library Association of California was held in Fresno, November 20-21, 1954 at the Fresno Hacienda.

The opening session began with a luncheon, with the President, Mary Louise Seely, presiding. The Very Reverend James M. Malloch, Dean of St. James Episcopal Cathedral of Fresno, widely known and much in demand as a speaker, addressed the group on the topic: "When are Standards Standard?" Mrs. Margaret R. Robinson, president of the Fresno City Board of Education, and Dr. Arthur Walter, president of the Fresno County Board of Education, were present to bring greetings to the convention.

At the afternoon business meeting, motions made and carried there and in the earlier Executive Board meeting, resulted in the following action:

1. The president was instructed to appoint a committee to work over a period of time on a Code of Ethics for School Librarians.
2. The report of the Standards Committee, given by the Chairman, Marjorie Schramling, was accepted with the *Recommended Standards* as an integral part of the report—their publication, promotion and distribution to be carried out by the Standards Committee.
3. The sectional work of the Committee on the Professional Education of School Library Personnel, Southern Section, was terminated and any matters relating to the Special Library Credential were referred to the State Legislative Affairs Committee for further study and Association action. This action was taken following the

Southern Section's Committee report given by the Chairman, Elizabeth Neal, as follows:

"It is expected that within the next three years a study will be made by the State Department of Education looking toward a revision of the requirements for the Special Library Credential. As we all know, the law and the facts relating to the present credential have not always been consistent. The stipulation that a library school be accredited by ALA to train for school librarians is still in the law but is not now enforced. Because this whole matter of credential revision is so important to future school librarians in this state, you will be glad to know that the Committee on the Professional Education of School Library Personnel has recently received written assurance that when the preliminary study is begun, the School Library Association of California will be represented on this committee and will thereby be given an opportunity of sharing in their thinking and of expressing what we feel to be some of the weaknesses in the present law. Because this whole matter of credential is of state-wide significance, it was recommended at the meeting at Fresno that our state president refer the matter to the State Legislative Committee."

4. The state constitution was amended to make Article III, Section 1, Part c, read:

"The state president shall appoint a representative of the Association to the California Council of Education for a term of whatever length is customary at the time for other representatives to the Council."

5. It was recommended that a projected survey of elementary school libraries be conducted as a state project with elementary school chairmen, Northern and Southern Sections, acting as co-chairmen in the work.

At the Saturday evening dinner meeting, Mrs. Rosamond Du Jardin, author of books for teen-agers, spoke on "Teen-agers: My Hobby and Career." She related a number of interesting incidents connected with the writing of her books.

On Sunday morning, at the breakfast session, Florence J. Riniker, Program chairman, introduced Dr. Henry Madden, Fresno State College librarian. Dr. Madden, recently returned from study and travel in Austria, gave his audience an interesting description of "Children in Austria." Miss Riniker then presented Nance O'Neill, librarian at Manual Arts High School, Los Angeles. Miss O'Neill, who recently completed two years of travel and teaching in Greece, gave an entertaining account of her experiences in her talk, "Focus on Greece," illustrating her remarks with colored slides showing some of the historic spots in Greece and the life of the people today.

At the short business session following the breakfast, Miss Margaret Girdner, director of the Bureau of Texts and Libraries, San Francisco City Schools, gave a challenging and constructive talk on the subject of controversial material as the problem is affecting school libraries, in the San Francisco Bay area in particular.

A number of school librarians related some of their personal experiences in the matter of controversial books. Miss Elizabeth O. Williams, supervisor of Library and Textbook Section, Los Angeles City Schools, explained the manner in which controversial material is being handled in the Los Angeles area. Miss Williams moved that the President appoint a special committee to work on the problem of controversial material and cooperate with the Legislative Affairs Committee in carrying the work forward. The motion carried.

Jessie Boyd has been appointed chairman of the National Joint Committee of NEA-ALA. The appointment was made in Washington, D.C., November 29, 1954.

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LEGISLATIVE COMMITTEE SEEKS COOPERATION

by Maurine S. Hardin, Legislative Committee Chairman

Your SLAC Legislative Committee needs the help of every member. The committee has made some progress these past months, in spite of some setbacks. Will you help us go forward more surely and rapidly by giving complete cooperation.

Did you see the November 1954 issue of the *California Elementary Administrator*? Did you notice that it mentioned support of our need for School Library Consultant Services in California? Then you are aware of the kind of support we are receiving from school administrators. A similar statement is expected from the forthcoming meeting of the California Association of Secondary School Administrators. Arrangements for two of our members from the Southern Section to attend this meeting have been made. Other professional groups have aided us with similar support, particularly in California.

At the recent state meeting of SLAC in Fresno, mention was made of the various projects that need the immediate attention of this committee. Of special urgency, in addition to the work to secure a School Library Consultant, is the need to revise in the *California Education Code* the school library laws that are obsolete. If you have not sent in your recommendations for changes, do so at once, for a special sub-committee needs to start this revision immediately. Consult your *California Education Code*, Sections 19052-53, 19071-72, 19093, 19185-86, 19201, 13047.

Send your suggestions to your state president, Mary Louise Seely, or to any member of the Legislative Committee: Charlotte Davis, Jewel Gardiner, Natalie Lapike, Thelma Reid.

To arrange for increased contacts with legislators and lay groups, additional members and chairmen of sub-commit-

tees are needed throughout the state. Watch for names of added members, projects, etc., in the March *Bulletin*. Learn how your help is needed. This committee cannot function without the support of each member in both sections.

READING PROJECT

(Continued from Page 8)

sports books, both fact and fiction, science, adventure, both fictional and real, and career novels and biographies.

Books on the theatre, music, and art are popular subjects when they are presented without too much technical verbiage. Biographies of popular living musicians, band leaders, and composers are always welcome reading fare.

One may ask how, in general, we can judge whether or not a student might be a candidate for our easier reading shelf. Sometimes he may state quite frankly that he has trouble in reading, or he may say that he doesn't have much time to read a long book in order to write a term paper. In other words, he wants something short and fairly simple. When we hear words like these, we feel quite sure that easier reading is indicated.

Far from being depressed over our "easier" readers, we feel well rewarded. It seems certain that many young people who would not ordinarily choose recreational reading do so many times because they discover, on our easier reading shelf, books which meet their reading levels and interests. In addition, those students with reading difficulties who must read a book in order to fulfill an assignment find that their way is made, perhaps, a little less thorny because of our "easier" collection, tailor-made for them.

IN THE LIBRARY SCHOOLS

Immaculate Heart College

Nance O'Neill as lecturer will give a course in School Library Administration in the Graduate Department of Library Science in Immaculate Heart College on Thursday evenings at 7:30 in the spring semester, beginning February 3, 1955. Miss O'Neill, librarian at Manual Arts



Nance O'Neill

High School in Los Angeles, has recently returned from two years in Greece where for one year she was librarian of Pierce College on a Fulbright appointment. She traveled throughout Greece, giving lectures under the sponsorship of the U. S. Information Service.

Other courses offered in the spring semester include Cataloging and Classification II, Introduction to Library Materials, and Adult Book Selection (each subject area to be handled by a faculty member of the respective department). A new course, Book Reviewing, will be given by Sister Mary Humiliata, Ph.D., chairman of the English Department.

The course will treat the development and practice of oral and written techniques of book reviewing. This class will meet on Monday evenings at 7:30.

For further information write to Director, Graduate Department of Library Science, Immaculate Heart College, Los Angeles 28, California.

University of California

The School of Librarianship on the Berkeley campus of the University of California will offer programs leading to the degrees of Doctor of Philosophy and Doctor of Library Science, Dean J. Periam Danton announced recently.

Authorization to establish the programs, granted by the University's Graduate Council, Representative Assembly and Regents, followed intensive study over a period of several years by committees of the Council.

The program for the degree Doctor of Library Science is intended primarily for those interested in the technical and administrative aspects of librarianship; the program for the degree Doctor of Philosophy is designed for those interested in teaching and research and in problems of a broadly historical and theoretical nature. The fields at present contemplated for the Ph.D. are Bibliography, History of Libraries, History of Books and Printing, and the Library as a Social Institution; those for the D.L.S. are Public Libraries and College and University Libraries.

This is the first time that opportunity for work at the doctoral level in librarianship has been offered at any institution west of the Mississippi.

Information concerning details and requirements of the two programs may be secured by writing the Dean, School of Librarianship, University of California, Berkeley 4.

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ABBREVIATIONS

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ChSL	Chief Schools Librarian	LC	Library Consultant
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CL	Circulation Librarian	ScL	School Librarian
CuL	Curriculum Librarian	TL	Teacher Librarian
D	Director	YAL	Young Adults' Librarian

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Buette, Mrs. Virginia (L)	Bancroft Jr. H.S., San Leandro	
Bullock, Helen (L)	Education Reading Room, San Jose State College Library, San Jose 14	
Burns, Angelina (L)	Sequoia H.S., Redwood City	
Butters, Esther (AL)	Stockton College, Stockton	
Cahn, Mrs. Louise (TL)	Washington Jr. H.S., 735 Glenn St., Fresno	
Campbell, Mrs. Mildred M. (L)	Downey H.S., 1000 Coffee Road, Modesto	
Carlock, Mrs. Mildred R. (L)	San Ramon Valley Union H.S., Danville	
Carrithers, Mrs. Margaret (L)	Pittsburg Elem. and Heights Elem., Pittsburg	

NORTHERN SECTION (Continued)

Name	School or College	Address
Carroll, Marie (L)	Polytechnical H.S., Frederick and Arguello Sts., San Francisco	
Carty, Jackson C. (LCo)	Fresno Jr. College, 2424 Tuolumne St., Fresno	
Castle, Helen (L)	Bay Point, Ambrose and Bel Air Schs., Concord	
Cavagnaro, Madeline L. (TL)	Calaveras Union H.S., San Andreas	
Caywood, Mrs. Gladys (L)	Chowchilla Union H.S., Box 997, Chowchilla	
Christian, Mrs. Cecile B. (L)	McChesney Jr. H.S., 3748 13th Ave., Oakland 10	
Cirese, Helen (L)	Frick Jr. H.S., 6250 Foothill Blvd., Oakland	
Conroy, Mary K. (L)	1450 Bryant St., Palo Alto	
Cook, Mrs. Anna B. (L)	Marysville Union H.S., Marysville	
Cooper, Nellie (AL)	Lodi Union H.S., Lodi	
Cope, Barbara (L)	West Contra Costa Jr. College, 1305 Central Dr., Richmond	
Cox, Hazel (L)	Havenscourt Jr. H.S., 1390 66th Ave., Oakland 9	
Cragun, Marvin W. (L)	Sacramento Jr. College, 3835 Freeport Blvd., Sacramento	
Craig, Jeanette (L)	McClatchy Sr. H.S., Sacramento	
Cunningham, Mrs. Ruth (L)	Mt. Diablo Unified School District, Concord	
Dahlin, Mrs. Thelma Clark (D)	Mt. Diablo Unified School District, Concord	
Dart, Patricia (TL)	Yosemite Jr. H.S., Fresno	
Datson, Mrs. Martha C. (L)	Santa Rosa Jr. College, College and King St., Santa Rosa	
Davis, Mrs. Fern (DiL)	Heights Elementary, Pittsburg	
Day, Mrs. Eariel Lee (L)	Woodrow Wilson Jr. H.S., 451 48th St., Oakland	
Dempsey, Mrs. Donna (AL)	Yuba Co. Schools Library, 19th and "B" Sts., Marysville	
Denton, Mrs. Evelyn D. (L)	Central Union H.S., 2045 Dickenson Ave., Fresno 59	
Denton, Vera (L)	Hamilton Jr. H.S., 35th Ave. and Galindo St., Oakland	
Dillenbeck, Beulah (L)	McClymonds H.S., Oakland	
Dixon, Grace (L)	Abraham Lincoln H.S., 24th Ave. at Quintara, San Francisco	
Driscoll, Mrs. Maxine (L)	Presidio Jr. H.S., San Francisco	
Dunton, Marjorie (TL)	Tracy Union H.S., Tracy	
Edmiston, Virginia L. (L)	Chico Jr. H.S., 280 Memorial Way, Chico	
Edmonds, Mrs. Juanita (L)	Helms Jr. H.S., 2500 Road 20, San Pablo	
Edwards, Mrs. Ida May (ACo)	Instructional Materials Dept., Stanislaus Co., 2115 Scenic, Modesto	
Erickson, Mrs. Frances (DiL)	Sharp Park Sch. Dist., Box 5, Sharp Park	
Erwin, Mrs. Marie L. (L)	Sacramento Jr. College, 3835 Freeport Blvd., Sacramento	
Esteves, Mrs. Maryann M. (L)	Aptos Jr. H.S., Aptos and Upland Ave., San Francisco	
Everett, Mrs. Helen A. (L)	Humboldt State College, Arcata	
Falltrick, Mrs. Adaleen (L)	Jefferson U.H.S., Santa Clara	
Faught, Mrs. Mary Louise (AL)	San Mateo Jr. College, San Mateo	
Ferguson, Mrs. Ruth (L)	El Dorado Co. H.S., Placerville	
Ferrasci, Mrs. Madeline (L)	Antioch-Live Oak Unified Sch. Dist., Antioch	
Ferring, Geraldine (L)	Bureau of Texts and Libraries, San Francisco Public Schools, 135 Van Ness Ave., San Francisco 3	
Finley, Mrs. Margaret E. (L)	Dinuba Union H.S., Dinuba	
Firth, Esther R. (L)	Carlmont H.S., Belmont	
Fletcher, Ruth (L)	Acalanes H.S., Lafayette	
Folsom, Morrill G. (L)	Oakland Jr. College, 5714 Grove St., Oakland 9	
Foster, Mrs. Mary (L)	Polytechnic H.S., San Francisco 27	
Fredericks, Mrs. Alice (L)	Orinda Union Sch. Dist., Orinda	
Freed, Mrs. Delia T. (L)	King City Joint Union H.S., King City	
Gardiner, Mrs. Florence (L)	Castlemont H.S., 8601 MacArthur Blvd., Oakland	
Gardiner, Jewel (S)	Sacramento Unified School Dist., 1619 "N" St., Sacramento	
Garrett, Melba (D)	Elem. Schools Library, Mariposa	
Gates, Elsie (L)	Stockton H.S., Stockton	
Gates, Mrs. Vivian (L)	Mt. Whitney Union H.S., 900 So. Conyer, Visalia	
Gathright, Mrs. Byrda E. (TL)	Monroe Elem., Stockton	
Gearhart, Mrs. Gladys (L)	San Rafael H.S., San Rafael	
Gilbert, Virginia (L)	Salinas Union H.S., Salinas	
Girdner, Margaret (D)	Bureau of Texts and Libraries, San Francisco Public Schools, 750 Eddy St., San Francisco	
Gregory, Mrs. Grace B. (L)	Claremont Jr. H.S., 5750 College Ave., Oakland	
Hale, Mrs. Christine (L)	Dos Palos H.S., Dos Palos	
Hammontree, Mrs. Mary E. (TL)	University Ave. School, Los Gatos	

NORTHERN SECTION (Continued)

Name	School or College	Address
Hankamp, Lois A. (L)	Contra Costa Sch. Library, Hall of Records, Martinez	
Hanson, Myrtle (L)	Daniel Webster Jr. H.S., Stockton	
Harden, Mrs. Mariana (L)	Rio Vista Joint Union H.S., Rio Vista	
Hardin, Mrs. Maurine (L)	Technical H.S., Oakland	
Harris, Donna (L)	Sacramento Jr. College, 3835 Freeport Blvd., Sacramento	
Harris, Marian (L)	Burlingame H.S., Burlingame	
Harrison, Selina (D)	San Joaquin Co. Sch. Library, 338 East Market St., Stockton	
Hartwich, Helen (L)	Modesto H.S., 1st and "H" Sts., Modesto	
Heathorn, Barbara W. (AL)	Hayward H.S., Hayward	
Hegland, Maxine (L)	Menlo-Atherton H.S., Atherton	
Hemrich, Mrs. Elizabeth L. (L)	Alameda H.S., Alameda	
Hicks, Warren (L)	Lodi Union H.S., Lodi	
Himsl, Mrs. Barbara (L)	Gregory Gardens Elem., Concord	
Hinds, Aimee (L)	Branciforte Jr. H.S., Poplar and Melrose Sts., Santa Cruz	
Hinkley, H. Marvin (TL)	Fresno H.S., 1839 Echo Ave., Fresno 4	
Holland, Mrs. Elsie (L)	Alameda Co. Schools, Box 337, Pleasanton	
Hoover, Mrs. Martha (L)	Longfellow Jr. H.S., 868 Hazelwood, Fresno 2	
Huffman, Myrtle L. (TL)	Franklin School, 1025 East 28th St., Oakland	
Hulse, Mrs. Marguerite (TL)	Coloma Elem., 4623 "T" St., Sacramento	
Hunter, Mrs. Nihla A. (L)	Thomas A. Edison H.S., Fresno	
Hutson, Mrs. Elsie (TL)	Wm. Land School, Sacramento	
Jackson, Joy Belle (L)	Teachers' Prof. Library, Alameda Co. Schs., 420 Broadway, Oakland 7	
Jennings, Ida (Sec.)	Dept. of Adult Educ., 81 N. 7th St., San Jose 12	
Jensen, Esther Helen (L)	Piedmont H.S., 800 Magnolia Ave., Piedmont 11	
Johnson, Mrs. Effie M. (L)	Roosevelt H.S., 4250 E. Tulare St., Fresno	
Jordan, Eileen (L)	Horace Mann Jr. H.S., San Francisco	
Jordan, Grace Harriet (L)	Santa Rosa Jr. College, Santa Rosa	
Kast, Mrs. Gloria E. (L)	Grant Tech. College, Del Paso Heights	
Kaye, Katherine (L)	Placer Union H.S., Auburn	
Keil, Mrs. Denise F. (L)	San Benito Co. H.S. and Jr. Coll., Hollister	
Kennedy, Ethel (TL)	Santa Clara H.S., Santa Clara	
Keris, Mrs. Beatrice (L)	Richmond Union H.S., Richmond 10	
Ketcham, Alice Jean (L)	Calif. Jr. H.S., 2991 Land Park Dr., Sacramento 18	
Kirschman, Mrs. Marguerite R. (L)	Bret Harte Jr. H.S., 2874 Florida, Oakland	
Kittinger, Mrs. Alberta (L)	Longfellow Jr. H.S., Richmond	
Knowles, Barton H. (L)	John O'Connell Voc. and Tech. Inst., 21st and Harrison, S. F. 10	
Kraus, Rose Marie (C)	College of San Mateo, Coyote Pt. Campus, San Mateo	
Krueger, Olga (L)	Woodland H.S., Woodland	
Lamar, Mrs. Emily Carr (D)	Palo Alto Unified Sch. Dist., Box 450, Palo Alto	
Lanier, Mrs. Nadine (TL)	Antioch H.S., 1500 "D" St., Antioch	
Lapike, Natalie (L)	College of the Sequoias, Mooney Blvd., Visalia	
Laursen, Mrs. Helen C. (L)	Stockton College, Stockton	
Lawson, Jack C. (L)	Yuba Co. Schools Library, Marysville	
Le Claire, David (AL)	Geo. Washington H.S., 32nd and Anza Sts., San Francisco 21	
Lee, Mrs. Harriet R. (L)	Turlock H.S., Turlock	
Lee, Jeanne-Marie (Buyer)	Sather Gate Book Shop, Berkeley 4	
Levy, Hazel (L)	Oakland H.S., Park and MacArthur Blvds., Oakland	
Lewis, Mrs. Roberta G. (TL)	Harrison School, Stockton	
Limbocker, Mrs. Marjorie (Asst. Prof.)	Dept. of Librarianship, San Jose State College, San Jose	
Lipse, Mrs. Esther L. (L)	Stockton H.S., 351 E. Vine, Stockton	
Lockwood, Mrs. Ruth (L)	College of Marin, Kentfield	
Lopes, Mrs. Evelyn (L)	Shasta Union H.S., Redding	
Lynde, Mrs. Anne (L)	Antioch H.S., 1500 "D" St., Antioch	
Lyon, Mrs. Bernece (L)	Emery H.S., Emeryville 8	
MacWilliam, Mary (L)	Educ. Library, San Francisco State Coll., 1600 Holloway, S. F.	
McBride, Mrs. Betty Anne (TL)	Grant School, 1800 So. Sutter St., Stockton	
McBride, Mrs. Helen (L)	Roosevelt Jr. H.S., San Francisco	
McFadden, Cecilia (L)	Pleasant Hill H.S., 3100 Oak Park Blvd., Concord	
McGee, Dorothy (L)	Peter Lassen Jr. H.S., 5022 58th St., Sacramento 20	
McKay, Mary Helen (L)	Alex. Hamilton Jr. H.S., 102 Clinton St., Fresno 5	
McKeown, Mrs. Elsa (TL)	Pleasant Hill Intermediate & Diablo Vista Schools, Concord	

NORTHERN SECTION (Continued)

Name	School or College	Address
Magnuson, Edith (TL)	Manzanita Elem., 2409 E. 27th St., Oakland 18	
Marsden, Dorothy E. (L)	Hogan Jr. H.S., Vallejo	
Martin, Elizabeth (L)	Monterey Peninsula College, P.O. Box 1231, Monterey	
Meier, Mrs. Celesta (TL)	Edison H.S., Stockton	
Meister, Margaret B. (TL)	Coloma Elem., 4623 "T" St., Sacramento	
Mensing, Irene E. (L)	City College of S. F., Ocean and Phelan Aves., San Francisco 12	
Mescall, Mrs. Sally (L)	Stanford Jr. H.S., Sacramento	
Millar, Mrs. Elizabeth N. (L)	Jordan Jr. H.S., Palo Alto	
Miller, Arthur L. (Prin.)	Sequoia Jr. H.S., Fresno	
Miller, Gertrude H. (Co)	Stockton City Schs., 324 No. San Joaquin St., Stockton	
Millerd, Mrs. Dorothy (L)	Washington Union H.S., 6041 So. Elm St., Fresno	
Minkle, Ida (L)	San Lorenzo H.S., 725 Lewelling Blvd., San Lorenzo	
Montgomery, John McVey (AL)	Teen-age Room, Oakland Public Library, Oakland 12	
Morehouse, Lillian (L)	Palo Alto Sr. H.S., Palo Alto	
Morgan, Mrs. Rhoda Lienau (DiL)	No. Sac. Sch. Dist., 110 Dixie Ave., North Sacramento	
Muller, Robert E. (L)	Petaluma Jr. H.S., Fair St., Petaluma	
Murphy, Frances G. (L)	Sonoma Co. Free Library, 1593 Cleveland Ave., Santa Rosa	
Murray, Thomas B. (L)	East Contra Costa Jr. C., 1301 Alhambra Ave., Concord	
Myrland, Cecelia (L)	Pittsburg Jr. H.S., 351 School St., Pittsburg	
Nielsen, Valentina (L)	Chico Sr. H.S., The Esplanade, Chico	
Nunes, Mrs. Gertrude (L)	Teachers' Prof. Library, Oakland Schs., 1025 2nd Ave., Oakland 6	
Olney, Cora Dorothy (AL)	College of Marin, Kentfield	
Owen, Clarice (L)	Marin School, 1400 Marin Ave., Albany 6	
Parker, Alene (L)	Vallejo Coll., Vallejo	
Parker, William (L)	San Jose H.S., San Jose	
Partridge, Myriam Fay (L)	Exeter Union H.S., Exeter	
Peterson, Mrs. Muriel (L)	San Luis Obispo Co. Schs., Rm. 102, Courthouse, San Luis Obispo	
Phillips, Mrs. Priscilla K. (D)	Fresno City Schs., 2348 Mariposa St., Fresno	
Phillips, Mrs. Ruth A. (L)	Hoover Jr. H.S., 3263 West St., Oakland	
Pierce, Helen (L)	Modesto Jr. C., Modesto	
Poirier, Yvonne (S)	Elem. Sch. Libraries, Piedmont	
Polson, Mrs. Betty (L)	Coalinga Elem. Schs. Library, Coalinga	
Price, Lelia V. (L)	James Lick Jr. H.S., San Francisco	
Primrose, Mrs. Essie (L)	Sacramento Sr. H.S., 2315 34th St., Sacramento 17	
Pryor, Mrs. Mildred (TL)	Colusa Elem. S., 425 Webster St., Colusa	
Puccinelli, Romilda (L)	Susanville H.S., Susanville	
Puzez, Mrs. Ruth (TL)	La Vista Elem., 27845 Western Road, Hayward	
Ramois, Sandra G. (L)	San Leandro H.S., 2200 Bancroft Ave., San Leandro	
Randolph, Mrs. Ruth (L)	Hoover School, Merced	
Ratto, Bianca (T-Eng.)	Jefferson Union H.S., Daly City	
Ray, Mrs. Frances B. (TL)	Palo Alto Schs., 345 Channing St., Palo Alto	
Reed, Ethel M. (C)	Tulare Co. Schs. Library, 204 N. Church St., Visalia	
Richter, Bernice (L)	Cornell Elem., 919 Cornell St., Albany 6	
Rider, Norma Jean (L)	Luther Burbank Jr. H.S., 22nd and Bartlett, San Francisco	
Robbins, Mrs. Helen D. (S)	Tulare Co. Schs. Library, 204 N. Church St., Visalia	
Roberts, Mrs. Elsie (TL)	High St. Homes Sch., Oakland	
Roberts, Mrs. Eugene V. (Chm. Rdg & Lib. Comm., Berkeley-Albany PTA)	1414 Walnut St., Berkeley 7	
Robison, Mrs. Erma D. (L)	Westlake Jr. H.S., 2629 Harrison St., Oakland	
Rogers, Frances L. (TL)	Ft. Miller Jr. H.S., 1302 Dakota St., Fresno	
Rogers, Mrs. Wilma S. (D)	Instr. Materials Center, Placer Co. Schs., 1251 Lincoln Way, Auburn	
Rommel, Fern (L)	Stockton H.S., 351 E. Vine St., Stockton 4	
Saiz, Clive M. (Sales and Publ. Relations)	S. F. News Co., 657 Howard St., S. F. 5	
Sands, Mary (L)	Lincoln Jr. H.S., 418 "P" St., Sacramento	
Santa, Mrs. Beaul (L)	James Lick H.S., No. White Road, San Jose	
Schieck, Barbara L. (L)	Geo. Washington H.S., 32nd Ave. and Anza St., San Francisco 21	
Schilthuis, Mrs. Magdalena (L)	Marina Jr. H.S., San Francisco	
Schroeder, Mrs. Edith C. (L)	Hanford H.S., Rt. 5, Box 300, Hanford	
Scott, Elizabeth G. (L)	Lowell H.S., 1800 Hayes St., San Francisco 17	
Scott, Nellie G. (L)	Roosevelt H.S., Modesto	
Seely, Mrs. Josephine W. (L)	Hollywood Park Sch., 4701 Florence Way, Sacramento 18	

NORTHERN SECTION (Continued)

Name	School or College	Address
Seward, Mrs. Irene M. (L),	Ray Lyman Wilbur Jr. H.S.,	Palo Alto
Simmons, Mrs. Margaret S. (L),	Van Buren Sch.,	Stockton
Simoncelli, Mrs. Berna (L),	Bureau of Texts and Libraries,	San Francisco Public Schools, 750 Eddy St., San Francisco
Sinnott, H. Aloyse (L),	Santa Rosa Sr. H.S.,	Santa Rosa
Sister Frances Mary (L),	Holy Names H.S.,	4660 Harbord Dr., Oakland 18
Sister M. Mercis, O.P. (L),	St. Elizabeth H.S.,	1530 34th Ave., Oakland 1
Sister Mary Alma (TL),	Presentation H.S.,	281 Masonic Ave., San Francisco
Sister M. Thaddeus, C.S.C. (L),	San Joaquin Memorial H.S.,	1406 N. Fresno St., Fresno
Slagle, Mamie (L),	Prof. Library,	Palo Alto Unified Sch. Dist., P.O. Box 450, Palo Alto
Slagle, Ruth (L),	Los Gatos H.S.,	Los Gatos
Slauson, Virginia (L),	Napa College,	Napa
Smith, Dora (D),	Dept. of Librarianship,	San Jose State College, San Jose 14
Smith, Marian S. (TL),	S. F. Continuation H.S.,	1950 Mission St., San Francisco
Smith, Mrs. Phoebe Ann (L),	Pittsburg Primary and Intermediate Schs.,	Black Diamond St., Pittsburg
Stacy, Mrs. Gertrude (L),	McKinley Elem.,	Frances and McKinley Sts., San Jose
Steele, Vincent E., S.M. (TL),	Riordan H.S.,	175 Phelan Ave., San Francisco 12
Stewart, Evelyn K. (L),	Elk Grove Union H.S.,	Elk Grove
Stoker, Mrs. Margaret (L),	Aptos Jr. H.S.,	Aptos and Upland Aves., San Francisco
Swoboda, Vera Ann (TL),	Gilroy Union H.S.,	Gilroy
Sykes, Nan (L),	Edison H.S.,	Stockton
Talt, Mrs. Elizabeth P. (L),	Martinez Jr. H.S.,	Martinez
Teepie, Edith E. (L),	Bur. of Texts and Libraries,	San Francisco Public Schools, 750 Eddy Street, San Francisco
Thompson, Mrs. Sidney (L),	Tamalpais H.S.,	Mill Valley
Thym, Mrs. Alice Marie (TL),	Elwood Elem.,	Stockton
Tindall, Mrs. Mildred (AL),	Instr. Materials Center,	Placer Co. Schs., 1251 Lincoln Way, Auburn
Titcomb, Edith (L),	Woodrow Wilson Jr. H.S.,	Grant and Vine Sts., San Jose
Tittsworth, Laura (TL),	Prim. Dept. Calif. School for the Deaf,	Berkeley
Toomey, Mrs. Gladys (DiL),	Walnut Creek Schools,	1920 Magnolia Way, Walnut Creek
Towers, Mrs. Edith (L),	Fremont H.S.,	4610 Foothill Blvd., Oakland
Treweiler, Mrs. Ruth (L),	Roosevelt Jr. H.S.,	Oakland
Uhler, Martha (L),	Abraham Lincoln H.S.,	San Francisco
Vander Ploeg, Jeanette (Assoc. Prof.),	Dept. of Librarianship,	San Jose State College, San Jose 14
Van De Venter, Mrs. Helen M. (L),	Portola Jr. H.S.,	Girard and Bacon Sts., San Francisco
Van Eaton, Mrs. Cora (L),	Fremont Union H.S.,	Sunnyvale
Van Nostrand, Mrs. Jeanne J. (L),	Berkeley H.S.,	Berkeley 4
Vincenzini, Leonora T. (L),	So. San Francisco H.S.,	410 "B" St., So. San Francisco
Vines, Mrs. Stelter (L),	Winton School,	1029 "D" St., Hayward
von Hoesten, Mrs. Pauline,	Whittlesey House Publ. Co.,	68 Post St., San Francisco
Wagstaff, Arthur,	Doubleday and Co., Publishers,	P.O. Box 1158, Walnut Creek
Walker, Genevieve (L),	Sutter Jr. H.S.,	1816 K St., Sacramento
Walter, Mrs. Edla R. (L),	San Mateo J.C.,	San Mateo
Ward, Velma (L),	Yuba City Union H.S.,	Yuba City
Warrenburg, Mrs. Mary S. (L),	Harry Ells Jr. H.S.,	33rd and MacDonald, Richmond
Waters, Mrs. Blanche C. (L),	Porterville Union H.S.,	Porterville
Weikert, Barbara (L),	Fall River Joint Unified H.S.,	McArthur
Wester, Miss Lucile (L),	Elmhurst Jr. H.S.,	1800 98th Ave., Oakland 3
Wheeler, Mrs. Leta P. (L),	Balboa H.S.,	Onondaga and Cayuga St., San Francisco 12
Whitcher, Kara (L),	Mission H.S.,	San Francisco 9
White, Edith L. (L),	Aptos Jr. H.S.,	Upland and Aptos Aves., San Francisco
White, Mabel E. (L),	Galileo H.S.,	Van Ness Ave. and Bay St., San Francisco
Whitehead, Frances (L),	Pacific Grove H.S.,	Pacific Grove
Wight, Ed A. (Prof.),	School of Librarianship,	University of California, Berkeley 4
Wild, Mrs. Marie (L),	El Cerrito H.S.,	El Cerrito
Wiley, Mrs. Genevra (TL),	Parker Elem.,	7929 Ney Ave., Oakland
Winn, Mrs. Ivy Holt (AL),	Crescent Elk Sch.,	Crescent City

Young, Mrs. Elma Clark (L), Sierra College, Auburn
 Zingheim, Mary Louise (S), Instr. Materials Center, S. J. Unified Sch. Dist., San Jose 14

SOUTHERN SECTION

Note: "The southern section shall consist of Mono, Inyo, Tulare, Kern, and all counties south."—
 SLAC Constitution, Art. III, Sec. 1.

HONORARY MEMBERS

Miss Edna E. Anderson, 1606 East First St., Long Beach
 Miss Jasmine Britton, 2454 Moreno Dr., Los Angeles 29
 Miss Marion Horton, 40 St. James Park, Los Angeles 7
 Miss Ella Morgan, 2420 Chapala St., Santa Barbara
 Miss Hope L. Potter, 110 E. Sunset Drive, Redlands
 Miss Winifred E. Skinner, 798 E. Villa St., Pasadena 4
 Miss Faith E. Smith, 1055 N. Kingsley Dr., Los Angeles 29

Name	School or College	Address
Aarons, Mrs. Theresa G. (L)	Lincoln J.H.S., 15th and California Sts., Santa Monica	
Abrahamson, Aina (L)	Whittier Elem. Sch., Walnut & 17th Sts., Long Beach	
Adams, Dorothy E. (L)	Woodrow Wilson H.S., 2839 N. Eastern Ave., Los Angeles 32	
Adams, Mildred (L)	Louis Pasteur J.H.S., 5931 W. 18th St., Los Angeles 35	
Amos, Mrs. Lulu H. (TL)	North J.H.S., 9633 Tweedy Lane, Downey	
Anderson, Cosette W. (L)	Rosemead H.S., 9063 E. Mission Dr., Rosemead	
Anderson, Muriel G. (L)	Garden Grove Union H.S., 11271 E. Stanford Ave., Garden Grove	
Andrew, Verna (L)	Joseph Le Conte J.H.S., 1316 No. Bronson Ave., Los Angeles 28	
Andrews, Eva L. (L)	Washington H.S., 10860 So. Denker Ave., Los Angeles 47	
Andrews, Winifred (L)	South Pasadena J.H.S., 1524 Fair Oaks Ave., South Pasadena	
Barnes, Mrs. Marion D. (L)	Delano Jt. Union H.S., P.O. Box 817, Delano	
Barnett, Mary B. (L)	James A. Garfield Sch., Baltic at Hill St., Long Beach	
Baxter, Camille L. (L)	San Pedro H.S., 1001 W. 15th St., San Pedro	
Beach, Eleanor E. (L)	California H.S., 9800 Mills Ave., Whittier	
Bennett, Wilma (L)	Covina H.S., 311 S. Citrus St., Covina	
Biermann, Mrs. June A. (L)	Los Angeles Valley J.C., 13161 Burbank Blvd., Van Nuys	
Bishop, Mrs. Minnie P. (L)	Colton Union H.S., Ranch and I Sts., Colton	
Bishop, Mrs. Winifred (L)	Berendo J.H.S., 1145 S. Berendo St., Los Angeles 6	
Blumberg, Mrs. Ethel L. (L)	Dorsey H.S., 3537 Farmdale Ave., Los Angeles 16	
Blumeyer, Mrs. Florence W. (DiL)	Baldwin Park Sch. Dist., 3699 N. Holly Ave., Baldwin Park	
Bock, Mrs. Arline E. (L)	Montebello Unified School District, 123 S. Montebello Blvd., Montebello	
Bonner, Mrs. Lucy G. (L)	Lynwood H.S., 12124 Bullis Rd., Lynwood	
Bowman, Mrs. Olma B. (L)	Santa Barbara H.S., 700 E. Anapamu, Santa Barbara	
Boyle, Mrs. Lucille (L)	Little Lake School Dist., 11962 E. Florence Ave., Norwalk	
Braddon, Bernice (AS)	Instructional Materials Services, Kern Co. Union H.S. Dist., 312 Bernard St., Bakersfield	
Bradley, Ruth (L)	Santa Ana College, 1530 W. 17th St., Santa Ana	
Brewer, Mrs. Hope H. (L)	Mark Keppel H.S., 501 E. Hellman Ave., Alhambra	
Brown, Elsie (L)	Virgil J.H.S., 152 No. Vermont Ave., Los Angeles 4	
Brown, Mildred (L)	Elem. Sch. Library, 3954 12th St., Riverside	
Brown, Reba A. (L)	Anaheim Union H.S., 811 West Center St., Anaheim	
Burch, Carolyn Cecilia (AL)	Wilson H.S., 10th St. & Ximeno Ave., Long Beach 4	
Burdorf, Rebecca E. (L)	Bonita Union H.S., Bonita & Grand Ave., La Verne	
Cardwell, Mrs. Rozetto T. (L)	Laguna Beach Unified Sch. Dist., Park Avenue, Laguna Beach	
Carter, Mrs. Florence R. (L)	Grover Cleveland Elem. Sch., Arbor Road at Hackett Dr., Long Beach	
Case, Ramona (Student)	University of Southern California Library School, 438 1/6 Grandview St., Los Angeles 57	
Cavell, Charlotte A. (L)	Library & Textbook Section, Los Angeles City Schools, 1205 W. Pico Blvd., Los Angeles 15	
Chaney, Agnes A. (TL)	Westlake School for Girls, 700 North Faring Rd., Los Angeles 24	
Conrey, Maryline (L)	Verdugo Hills H.S., 10625 Plainview Ave., Tujunga	
Cook, Mrs. Jean G. (L)	Jefferson H.S., 1319 E. 41st St., Los Angeles 11	
Corcoran, Helena Lee (L)	McKinley J.H.S., 325 S. Oak Knoll Ave., Pasadena 5	

SOUTHERN SECTION (Continued)

Name	School or College	Address
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Coryell, Gladys A. (L)	Education Library, University of California at Los Angeles, 405 Hilgard Ave., Los Angeles 24	
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